



ROCKWELL CHRISTIAN SCHOOL

2024 - 2025 DISCIPLINE POLICY

PHILOSOPHY OF DISCIPLINE

Rockwell Christian School establishes rules and procedures in accordance with Biblical principles to establish a culture and atmosphere conducive to Christian growth and order. Discipline is a critical component of the Christian home, the Christian school, and the Christian life. Without proper discipline, a Christian will never achieve God's will for their life. Imposed discipline helps develop character that is pleasing to God, will bless others, and brings peace and joy to their own hearts.

Discipline in the Christian school is often misunderstood. Christian schools are often accused of being too strict, of not showing love, of not being compassionate, or of being legalistic. Our rules and procedures are established to help achieve the development of Godly character in students. Consider what God says:

- Hebrews 12:10 teaches: "For they (our fathers) ...Chastened us after their own pleasure (as it seems right to them);" but he (God) for our profit, that we might be partakers of his holiness."
- Psalm 94:12 teaches: "Blessed is the man whom thou chasteneth..."

The discipline of students in junior and senior high is a joint responsibility of parents, teachers, administration, and students. The Bible clearly indicates that parents/guardians are responsible for the teaching, training, and instruction of the child that God has entrusted them with. Rockwell Christian School does not seek to assume this God given task, but to only serve as authorized representatives in the training process. The teacher handles most minor discipline problems that occur in the classroom. Other problems are referred to the Administration, which may impose further forms of discipline and/or counseling in accordance with this policy.

To be successful, discipline must be equitable and consistent. The specific application of this policy is one of the most important tasks a teacher and Administration faces. Our rules and procedures are established to help achieve the development of Godly character in students and to aid students in the areas of personal responsibility for their actions, respect for authority, and how we treat one another.

- **Personal responsibility** – 2 Corinthians 5:10 teaches: "For we must all appear before the judgment seat of Christ; that every one may receive the things done in his body, according to that he hath done, whether it be good or bad."

- **Respect for authority** – Romans 13:1-2 teaches: “Let every soul be subject unto the higher powers. For there is no power but of God: the powers that be are ordained of God. Whosoever therefore resisteth the power, resisteth the ordinance of God: and they that resist shall receive to themselves damnation.”
- **How we treat one another** – Ephesians 4:25-32 teaches: “Wherefore putting away lying, speak every man truth with his neighbor: for we are members one of another. Be ye angry, and sin not: let not the sun go down upon your wrath: Neither give place to the devil. Let him that stole steal no more: but rather let him labour, working with his hands the thing which is good, that he may have to give to him that needeth. Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers. And grieve not the holy Spirit of God, whereby ye are sealed unto the day of redemption. Let all bitterness, and wrath, and anger, and clamour, and evil speaking, be put away from you, with all malice: And be ye kind one to another, tender-hearted, forgiving one another, even as God for Christ’s sake hath forgiven you.”

The Administration reserves the right to ask a student to withdraw at any time it feels the student is having a detrimental effect upon the spiritual and social atmosphere of other students or the school in general. The Administration reserves the right at their discretion to deny readmission to any student whose actions demonstrate an unwillingness to obey the rules set forth by the School Board. Attendance at Rockwell Christian School is a privilege and not a right.

DISCIPLINARY METHODS DEFINED

1. **Demerits** - The primary purpose for the demerit points system is to provide a method of documenting unfavorable behavior patterns or character traits in the students. Demerit points in themselves are not a form of punishment. The demerit points are calling attention to an undisciplined area in the student's life. Demerit points are intended to cause the student to be introspective and hopefully, out of a desire to please the Lord, discipline himself to overcome this issue.
2. **Probation** – Disciplinary probation is designed to alert the student and his or her parents to areas of concern that need special attention, such as continued deliberate disobedience, a rebellious attitude, or behavior that has a negative impact on others. Probation requires a conference with the student and parents at the beginning of the probation period to discuss the reasons for probation and any sustained progress that must be observed before the probation period ends. During any probation period, the student is restricted from participating in activities outside the classroom, including athletics, field trips, and Fine Arts. During any probationary period, the student may be required to meet with administrators on a regular basis to discuss progress and any assistance that may be needed to help the student achieve goals and objectives outlined during the initial meeting with parents. Probation is a sincere attempt to restore the student. If violations continue during the probationary period, additional disciplinary action can be taken, to include suspension or expulsion.
3. **Detention (BSD)** – Detention requires students who violate school rules to attend school outside of normal school hours. Detention is held for one hour on **Wednesdays from 6:45-7:45 am** on campus and is mandatory and supersedes any other school activity or event. A detention may only be rescheduled for medical appointments with a doctor’s note. A fee of \$15 applies for each detention and will be billed on the Blackbaud Tuition Management account. Detention will be strictly monitored and will be

disciplinary time, which may require work on special assignments, projects, and the clean-up of school facilities. Parents will be informed at least two days before the assigned detention period through Sycamore and SchoolCast and followed by a reminder the day before the detention. If a student does not show up for an assigned detention, that student will immediately be placed on probation, charged, and given an additional detention assignment. The student will stay on probation until the originally assigned detention and the additional detention are served. Should an emergency arise the day of the detention, the parent should notify the school through *Pick-Up Patrol* or a phone call that day.

4. **Saturday School Detention (SSD)** – Saturday School is a required detention period held on a **Saturday on-campus from 8:00am-3:00pm.** A fee of \$75 applies for each Saturday School detention and will be billed on the Blackbaud Tuition Management account. Saturday School Detention will be strictly monitored and will be disciplinary time, which may require work on special assignments, projects, and the clean-up of school facilities. Parents will be informed at least three days in advance of the assigned detention period through Sycamore and SchoolCast. If a student does not show up for an assigned Saturday School Detention, that student will immediately be placed on probation and given an additional detention assignment. The student will stay on probation until the originally assigned Saturday School Detention and the additional Saturday School Detention are served.

5. **Out-of-School Suspension** – Out-of-School Suspension is necessary in serious cases that require the removal of the student from the school environment to preserve and/or restore the expected learning environment. Suspensions typically range from 1 day to 10 days.

- During suspension, any homework given the day will be made up the next day with an automatic 10-point deduction.
- Any quizzes/tests given on the day of suspension are to be made up on the day they return with an automatic 10-point deduction.
- Any homework/projects given before the suspension and due on the day of suspension will be due on the day student returns.

6. **Expulsion** – Expulsion is reserved for the most serious cases in which the student’s actions/behaviors present a significant threat to the health and safety of students and staff and/or cause a significant degree of harm to the culture of the school. Students who have been expelled may reapply for admission after a one-year absence.

- Rockwell Christian School reserves the right to expel any student at the discretion of the Principal/School Board for behavioral issues, neglecting work, failing to meet academic standards, and failing to cooperate with teachers/administration.
- Rockwell Christian School also reserves the right to expel a student if the parent fails to cooperate with the teacher(s)/administration.
- An expelled student is not allowed to attend any school related events (sporting events, field trips, etc....), nor allowed on the premises.

DISCIPLINARY FACTORS / CONSIDERATIONS

The below factors will be used to determine the discipline level for all Tier 2 and Tier 3 violations listed in this policy:

1. **Behavior History** – This factor includes the number of demerits a student has accumulated as well as any other discipline or formally recorded behavioral issues.
2. **Degree of Harm to School** – *This factor includes how much harm the violation (or past violations) had on the school’s reputation and culture and the degree of impact it had on students and staff.* For example, some violations are not observed by other students and have a minimal impact on staff, making this a mitigating factor. Other violations may be observed by several students and have a much greater impact on the school culture, making this a heightening factor.
3. **Cooperation/Truthfulness** – This factor includes the student’s level of cooperation and degree of truthfulness with investigations of school policy/procedure/code of conduct violations. The student is expected to adhere to the 5A’s (Matthew 18):
 - a. **Admit:** what you did wrong
 - b. **Apologize:** for how your choice affected the school or someone else
 - c. **Accept:** the consequences for your choices
 - d. **Ask:** for forgiveness from the Lord and the people you sinned against
 - e. **Alter:** your choices in the future

Each factor will be considered either “heightening” or “mitigating” at the time of the violation being disciplined. A discipline level will then be applied as follows:

0	Heightening factors	Level 1
1-2	Heightening factors	Level 2
3	Heightening factors	Level 3

DISCIPLINARY PROCEDURE

Disciplinary actions for violations shall be taken in accordance with this policy. The disciplinary actions contained in this policy shall not be considered the only actions the school may utilize. Administration has the right to implement additional disciplinary actions beyond what is stated in this policy, such as: enhanced bag/locker searches, drug / nicotine testing, suspension of extra-curricular activity privileges, etc.

The discipline of students shall be a progressive process relative to the seriousness of the violation. The goal of discipline is to correct the student's behavior or misconduct, while also protecting students and staff and improving the school environment. Generally, an expulsion may be considered as appropriate as a last resort or in accordance with this policy for extremely serious or excessive violations.

A formal report to record all violations will be retained within the student's school file.

Observed Violations

Teachers/staff who observe a violation in accordance with this policy will issue the student demerit points in accordance with this policy through Sycamore and make Administration aware of the observed violation as soon as possible.

For observed Tier 2 and Tier 3 violations, Administration will schedule a conference (via phone or in-person) with the parents as soon as possible to explain the observed violation, discuss any relevant mitigating and heightening disciplinary factors/considerations and the corresponding consequences in accordance with the discipline matrix in this policy. Administration will also outline in detail any goals and expectations related to student behavior using a Biblical approach, to include the requirements for probation (if applicable).

Reported Violations

Violations reported to staff but not observed by them can take time to investigate. Teachers/staff made aware of an alleged violation shall provide all reported details of the alleged violation to the Administration immediately.

Administration shall proceed with an investigation by taking the following steps: 1) interview the reporting party; 2) interview any potential witnesses; 3) gather additional evidence as applicable (camera footage, social media photos/videos, etc.); 4) interview the accused (parents may or may not be present).

If there is reason to believe that the accused, based on the alleged violation, presents a threat to the safety of students, staff or property, Administration may require the accused to stay off campus for all school related activities pending the outcome of the investigation.

Reported violations must be corroborated by more than one witness or other evidence (camera footage, social media posts, etc.). "He said/She said" reports are not enough to warrant discipline against any student. A student intentionally making a false report of a violation about another student will not be tolerated and will fall under the "Immoral Conduct" section of this policy as a Tier 3 violation.

Upon the investigation's completion, the Administration shall schedule another conference with the accused and his/her parents to discuss the investigation's results. At this conference, Administration shall discuss any relevant mitigating and heightening disciplinary factors/

considerations and the corresponding consequences in accordance with the discipline matrix in this policy. Administration will also outline in detail any goals and expectations related to student behavior using a Biblical approach, to include the requirements for probation (if applicable).

Excessive Violations

Disciplinary action will be taken for excessive violations per the next section of this policy. In cases of excessive violations, Administration shall schedule a conference with the student and his/her parents to discuss in detail the pattern of behavioral issues/misconduct of the student and the corresponding consequences in accordance with this policy. Administration shall set clear goals and expectations using a Biblical approach in an attempt to restore the student. Excessive violations may result in expulsion in some situations as outlined in this policy.

Grievance Procedure

Grievances may only be filed for discipline associated with Tier 3 violations or excessive violations/demerits as outlined in the next section. Parents who wish to file a grievance related to disciplinary consequences shall do so in writing to the Chairman of the School Board or the School Superintendent (Pastor) no later than three (3) business days from the date of formal notice of discipline. A meeting to hear the grievance shall be called no later than 1 week from the date the grievance was filed.

BULLYING POLICY

Purpose of Policy: The purpose of implementing a bullying policy at Rockwell Christian School is to make application of 1 Corinthians 1:10 “Now I beseech you, brethren, by the name of our Lord Jesus Christ, that ye all speak the same thing, and that there be no divisions among you; but that ye be perfectly joined together in the same mind and in the same judgment.” The Christian life should reflect love in action and word so that it brings glory to God. Colossians 3:14 states “Put on charity, which is the bond of perfectness.” We want to ensure that our students have a conducive and safe learning environment at all times at RCS.

Definition of Bullying: (given by the American Psychological Association): Bullying is a form of aggressive behavior in which someone intentionally and repeatedly causes another person injury or discomfort. Bullying can take the form of physical contact, words, or more subtle actions.

Reporting Bullying: Students may bring to the attention of their teacher(s) or administration when they see or hear of any physical, verbal, relational, or cyber bullying that takes place on RCS grounds. These reports will be recorded by the Principal or Assistant Principal on computer for a digital record. The reports will remain anonymous and confidential to protect the witness so that their identity is not revealed.

Responsibilities of Students, Parents, and Staff regarding bullying:

➤ Students:

- *Step 1:* Students are encouraged to ask the offending student to stop the bullying behavior.
- *Step 2:* Students being bullied should report the bully and the behavior immediately to parents and teachers.
- *Step 3:* Students that see bullying behavior should immediately report the bully and the behavior to their teacher or administration.
- *Step 4:* Students should be willing to resolve bullying behavior, grant forgiveness, and make changes in behavior.

➤ Parents:

- *Step 1:* Parents are to report any bullying concerns to the teacher first.
- *Step 2:* Parents must allow the school to investigate the bullying and allow the school to resolve the issue.
- *Step 3:* Parents may confer with administration if the issue is not resolved or if the action taken by the school is not satisfactory.
- *Step 4:* Parents are not to handle the bullying at school themselves. Parents are to let the school handle the situation so that the bullying is resolved.

➤ Staff:

- Substitutes / Non-teaching staff are to refer all bullying allegations to the teacher or administration in that order.
- Teachers are to establish if bullying is isolated or a patterned behavior.
- Teachers are to report any allegations of bullying or instances of bullying to administrators.
- Teachers are to follow up on instances of bullying and monitor students (bully and victim) to ensure the incident is resolved.

Investigations: The Principal / Assistant Principal will investigate the reports submitted by the student(s), teachers, or staff. The investigation into the reported bullying is to determine the validity of the report. Not every report will be true, so interviews will be conducted with students, teachers, and staff to verify the report. Once the investigation is complete then disciplinary actions will be given, parents called, or authorities notified if necessary.

Disciplinary Actions: The disciplinary action taken by RCS will be determined by the investigation's outcome. The following actions that RCS will enforce are demerits, detention, Saturday School Suspension, Out-of-School Suspension, or Expulsion from the school. If the bullying exceeds these stated disciplinary actions due to the nature of the offense, then the authorities will be notified to handle the issue.

Types of Bullying:

1. Physical Bullying

- **Definition:** The physical body acts to exert power over peers. It involves hurting a person's body or possessions.
- **Examples:** pushing, kicking, shoving, tripping, hitting, slapping, pinching, spitting, and sexual harassment.
- **Scripture:** 1 John 2:9 - "He that saith he is in the light, and hateth his brother, is in darkness even until now."

2. Verbal Bullying

- **Definition:** The verbal language to exert power over peers. It involves saying or writing mean things about another person.
- **Examples:** name calling, taunting, teasing, insults, intimidation, threatening to cause harm, and inappropriate sexual comments.
- **Scripture:** Ephesians 4:29 - "Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers."

3. Relational Bullying

- **Definition:** Involves hurting someone's reputation or relationships.
- **Examples:** gossiping, lying, ignoring, spreading rumors, embarrassing someone in public, and excluding to humiliate.
- **Scripture:** Proverbs 17:9 - "He that covereth a transgression seeketh love, but he that repeateth a matter separateth very friends."

4. Cyber Bullying

- **Definition:** Electronic communication that is intimidating or threatening.
- **Examples:** sending, posting, or sharing negative, harmful, false, or mean content about someone else with the intent of causing embarrassment or humiliation.

- **Scripture:** Romans 12:18 - "If it be possible, as much as lieth in you, live peaceably with all men."

DISCIPLINARY CONSEQUENCES

Discipline will be determined using the following matrix per Tier level while considering (if applicable) the “Disciplinary Factors/Considerations” referenced previously in this document.

Tier 1 Violations

Violation	Demerits	Second Offense	Third Offense	Fourth Offense +
Dress Code - When the student is not wearing approved school attire prescribed by the school.	1	Correspondence from HR Teacher	Correspondence from Admin. + BSD	SSD + 2 weeks of probation
Littering - When a student deliberately litters on campus.	1	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD + 1 week of probation
Gum – When a student chews gum in the classroom, hallways, cafeteria, or chapel. Chewing gum is prohibited.	1	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD + 1 week of probation
Food / Drink – No food or drinks (except for water) will be permitted in the classroom except during approved times.	1	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD + 1 week of probation
Unexcused Tardiness - When a student is tardy to class (comes into the class after the bell rings) and did not have permission to be out of class. Students should be punctual in arriving to class.	1	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD + 1 weeks of probation

Unprepared for class - When a student does not bring the necessary materials to class such as his textbooks, pen, pencil, etc.... Students should arrive to class with all necessary materials.	1	Correspondence from Teacher	Correspondence from Admin.	BSD
Sleeping in class - When a student sleeps during teaching or lab times in	2	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD + 1 week probation
Disobedience - When a student deliberately chooses to disobey the classroom rules and guidelines.	2	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation	SSD + 4 weeks of probation
Disturbing Class - When a student is talking, making noises, throwing things, passing notes, or any other interruptions that prohibits learning.	3	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation	SSD + 4 weeks of probation
Skipping Class - When a student intentionally does not arrive to their assigned class and misses at least a quarter of the class without permission.	3	Correspondence from Teacher	Correspondence from Admin. + BSD	SSD
Computer - When a student uses their school computer inappropriately during class (playing games, instant messaging, social media, YouTube, etc....)	5	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation	SSD + 4 weeks of probation

Possessing Cell phone or smart watch - When a student is in possession of their cell phone, tablet, or smartwatch after the 8:00 am bell, during the school day, or while in their homeroom class at car line. Students may have their cell phone during homeroom until 8:00 am, and the students may have their cell phone back as they are leaving car line only.	5	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation + Phone is to be brought to the office every day for 2 weeks.	SSD + 4 weeks of probation + Phone must be brought to the office every day for a month
Horseplay – When a student engages in rough or boisterous play or pranks.	5	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation	SSD + 4 weeks of probation
Disrespect - When a student uses facial expressions, rolls eyes, raises tone of voice, or uses hand gestures towards another student, substitute, teacher, staff, or administration.	5	Correspondence from Teacher	Correspondence from Admin. + BSD + 2 weeks probation	SSD + 2 days of Out-of-School Suspension + 4 weeks of probation
Cheating - When a student copies another student's work on a homework assignment, quiz, test, or exam and claims it as their own work. Cheating also includes using cheat notes and using cell phones.	5 + a zero on the assignment	Correspondence from Teacher + a zero on the assignment	Correspondence from Admin. + BSD + 2 weeks probation + a zero on the assignment	SSD + 2 days of Out-of-School Suspension + 4 weeks of probation

Tier 2 Violations

Violation	Consequence(s)				
	Demerits	Level I	Level II	Level III	
Irreverence in Chapel – When a student is being irreverent or disrespectful in chapel by talking, laughing, or disturbing others around himself.	10	+	1-week Probation	2-weeks probation + BSD	3 weeks probation + SSD
Forgery – When a student forges the signature of their parent or guardian, teacher, or another student.	10		1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Damage to School Property: When a student defaces school property or another student's personal property. The repairs of the defacement of school property or the personal property of another student will be at the parent's expense.	10	+	1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Inappropriate Physical Contact 1 – When a student has inappropriate physical contact with another student such as Pushing, Kicking, Shoving, Tripping, Hitting, Slapping, Pinching, and Spitting (Physical Bullying).	10	+	1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Inappropriate Physical Contact 2 – When a student shows public displays of affection between students such as hand holding, embracing, or kissing.	10		1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Inappropriate Profane, or Vulgar Language – When a student uses foul (profanity or vulgarities) or abusive language or obscene body language.	10	+	1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Lying – When a student fails to tell the truth or withholds pertinent information to a teacher, staff member, or administrator.	10	+	1-week probation	2-weeks probation + BSD	3 weeks probation + SSD

Major Disrespect - When a student raises tone of voice, slams their books or items down, name calls, bucks up to / getting in one's face, or argues with another student, substitute, teacher, staff, or administrator.	10	+	1-week probation	2-weeks probation + 2 days of BSD	4 weeks probation + 3 days of SSD
Tampering With School Materials – When a student tampers with or destroys the teacher's personal or school property. This includes moving and hiding the teacher's property.	10	+	1-week probation	2-weeks probation + BSD	3 weeks probation + SSD
Fighting – When the students get into a violent physical or verbal altercation with another student or teacher.	15	+	1-week probation; Detention	3-weeks probation + 2 days of BSD	4 weeks probation + 3 days of SSD
Stealing – When a student takes anything that belongs to another student, teacher, substitute, or administrator without their express permission. This includes moving or hiding possessions of another.	15	+	1-week probation; Detention	3-weeks probation + 2 days of BSD	4 weeks probation + 3 days of SSD

Tier 3 Violations

Violation	Consequence(s)				
	Demerits		Level I	Level II	Level III
Tobacco Possession – When a student has possession of tobacco products (cigarettes, e-cigarettes, vapes, chewing tobacco, dip, or snuff, etc...) on them, in their locker/ desk, or in their bookbag or purse. This possession can be on or off campus.	30	+	3 Days Suspension + 4 weeks probation	5 Days Suspension + 4 weeks probation	Expulsion

Tobacco Usage - When a student uses tobacco products (cigarettes, e-cigarettes, vapes, chewing tobacco, dip, or snuff, etc...) on or off campus.	35	+	3 Days Suspension + 4 weeks probation	7 Days Suspension + 6 weeks probation	Expulsion
Pornography/Lewd Materials Possession – When a student possesses pornography or lewd materials on their social media (Instagram, Facebook, Twitter, etc....) page, on their cell phone, in their locker/desk, or in their bookbag or purse.	35	+	3 Days Suspension + 4 weeks probation	5 Days Suspension + 4 weeks probation	Expulsion
Pornography/Lewd Materials Distribution - When a student distributes pornography or lewd materials on their social media (Instagram, Facebook, Twitter, etc....) page or shows it to others.	40	+	3 Days Suspension + 4 weeks probation	7 Days Suspension + 6 weeks probation	Expulsion
Drug/Alcohol Possession – When a student has possession of drugs or alcohol on them, in their locker/desk, or in their bookbag or purse.	45	+	5 Days Suspension + 4 weeks probation	10 Days Suspension + 8 weeks probation	Expulsion
Drug/Alcohol Usage - When a student uses drugs or alcohol on or off campus.	50	+	7 Days Suspension + 6 weeks probation	10 Days Suspension + 8 weeks probation	Expulsion
Weapons Possession (Concealed) – When a student conceals the possession of a knife or any other type of weapon on them, in their locker/desk, or in their bookbag or purse. <ul style="list-style-type: none"> A concealed firearm is an immediate expulsion and criminal offense. 	50	+	7 Days Suspension + 6 weeks probation	10 Days Suspension + 8 weeks probation	Expulsion

<p>Weapons Possession (Visible or Displayed) - When a student has a firearm, knife, or any other type of weapon visibly on them, or displaying them to others at their locker/desk, bookbag, or purse.</p>	<p>N/A</p>	<p>+</p>	<p>Expulsion</p>	<p>Expulsion</p>	<p>Expulsion</p>
<p>Immoral Conduct – When a student is involved in a sexually immoral relationship or situation on or off campus.</p>	<p>N/A</p>	<p>+</p>	<p>Expulsion</p>	<p>Expulsion</p>	<p>Expulsion</p>

<p>Physical Bullying – When a student uses physical bodily acts to exert power over peers. It involves hurting a person’s body or possessions. (Examples: pushing, kicking, shoving, tripping, hitting, slapping, pinching, spitting, and sexual harassment)</p> <p>Verbal Bullying – When a student uses verbal language to exert power over peers. It involves saying or writing mean things about another student. (Examples: name calling, taunting, teasing, insults, intimidation, threatening to cause harm, and inappropriate sexual comments)</p> <p>Relational Bullying – When a student hurts another student’s reputation or relationships. (Examples: gossiping, lying, ignoring, spreading rumors, embarrassing someone in public, and excluding to humiliate.</p> <p>Cyber Bullying – When a student uses electronic communication that is intimidating or threatening. (Examples: sending, posting, or sharing negative, harmful, false, or mean content about someone else with the intent of causing embarrassment or humiliation)</p>	50	+	7 Days Suspension + 6 weeks probation	10 Days Suspension + 8 weeks probation	Expulsion
--	----	---	--	---	-----------

EXCESSIVE DEMERITS AND CRIMINAL ACTIVITY

Excessive Demerits

- Each accumulation of (10) demerit points during the school year will result in a Before-School-Detention (BSD).

- An accumulation of forty (40) demerit points during the school year will result in Saturday School Detention, in addition to any discipline levied as a result of any one individual violation.
- An accumulation of fifty-five (55) demerit points during the school year will result in three days Out-of-School Suspension, in addition to any discipline levied as a result of any one individual violation.
- An accumulation of seventy-five (75) demerit points during the school year will be grounds for expulsion.

Criminal Activity

Any involvement in criminal activity may be prosecuted by the police. An administrative decision will be made about the student's continuation at Rockwell Christian School as a result of criminal activity. Parents are required to report if a student has been arrested.

Parents should note that teachers and administrators are mandatory reporters of physical and sexual abuse. The school has a zero-tolerance policy toward physical and sexual abuse; and therefore, the Administration will report any reasonable suspicions of abuse.

The school also has a zero-tolerance policy toward bullying, whether physical, verbal, relational, or cyber. All bullying should be promptly reported to the Administration for appropriate action to be taken in accordance with this policy. The Administration reserves the right to assign consequences independent of law enforcement or legal adjudication.

If situations arise that do not have a written rule to govern them, then an administrative decision will be made at that time.